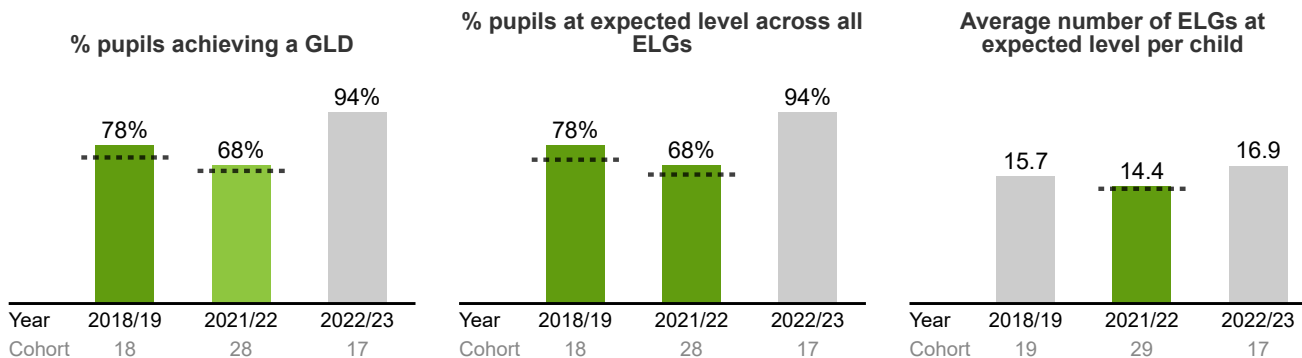
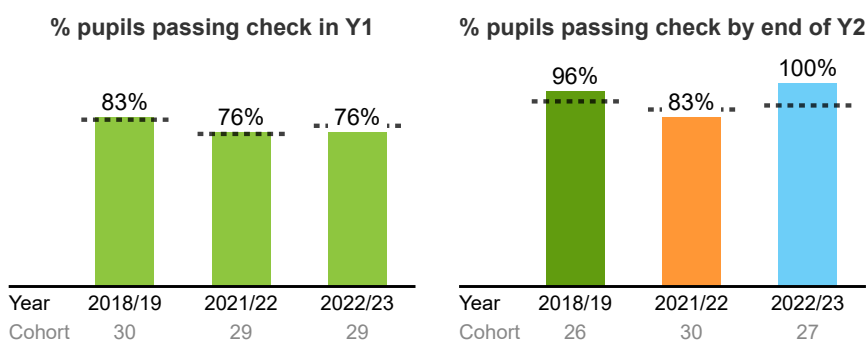


Early Years Foundation Stage

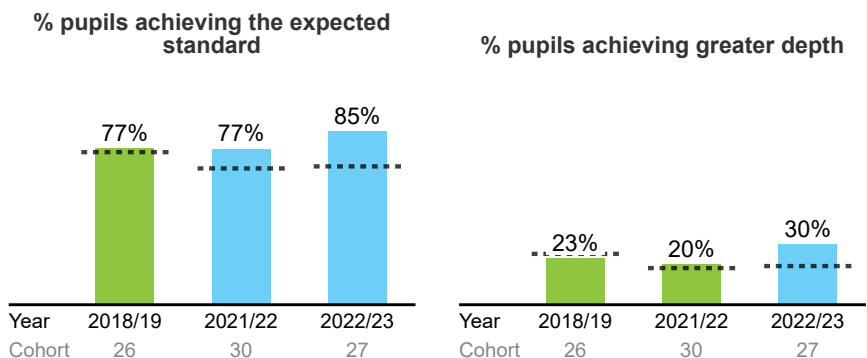
Achievement in 12 Early Learning Goals (ELGs) determine if a pupil has a Good Level of Development (GLD).



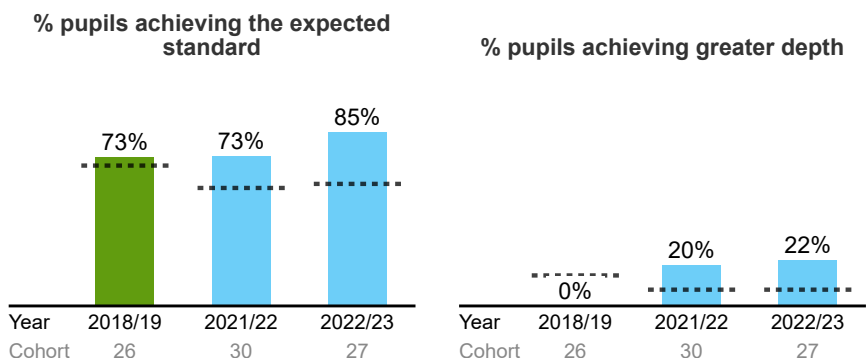
Phonics Screening Check



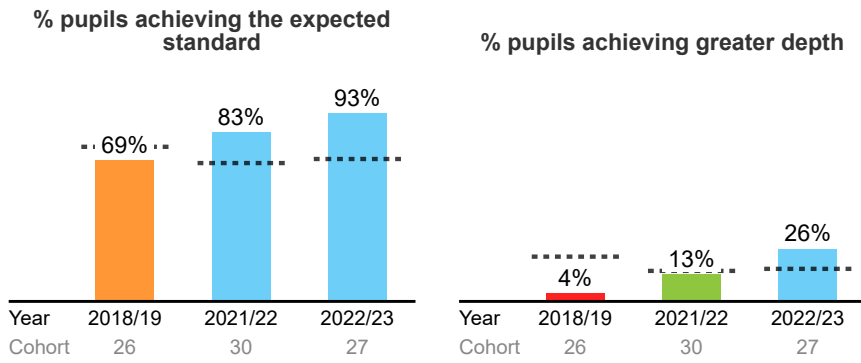
Key Stage 1 – Reading



Key Stage 1 – Writing

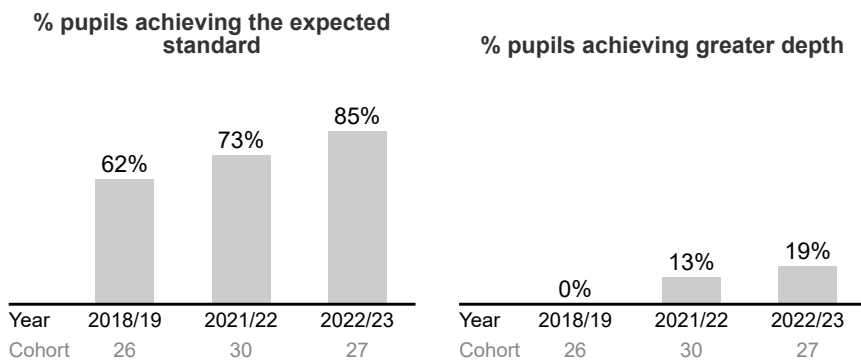


Key Stage 1 – Maths

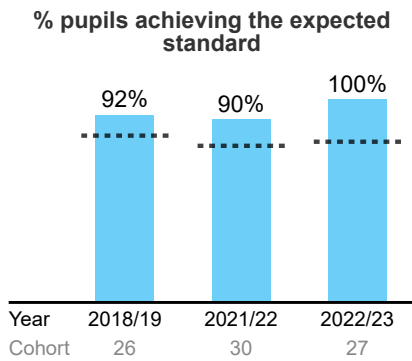


Key Stage 1 – Reading, Writing & Maths Combined

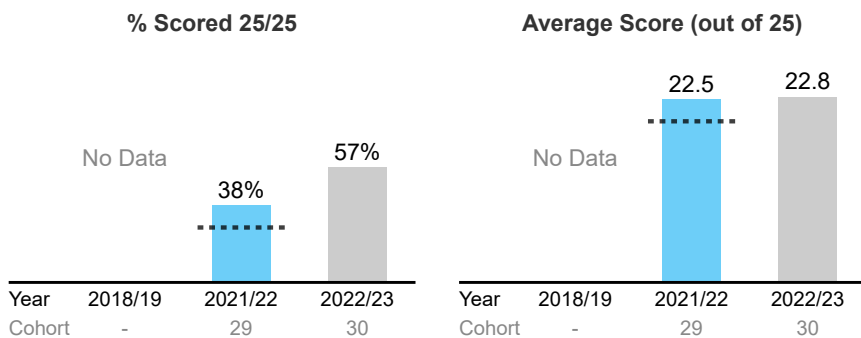
To achieve the expected standard or greater depth in combined subjects, a pupil must pass the threshold in each of the three subjects.



Key Stage 1 – Science

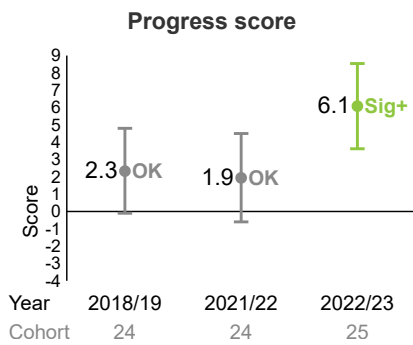
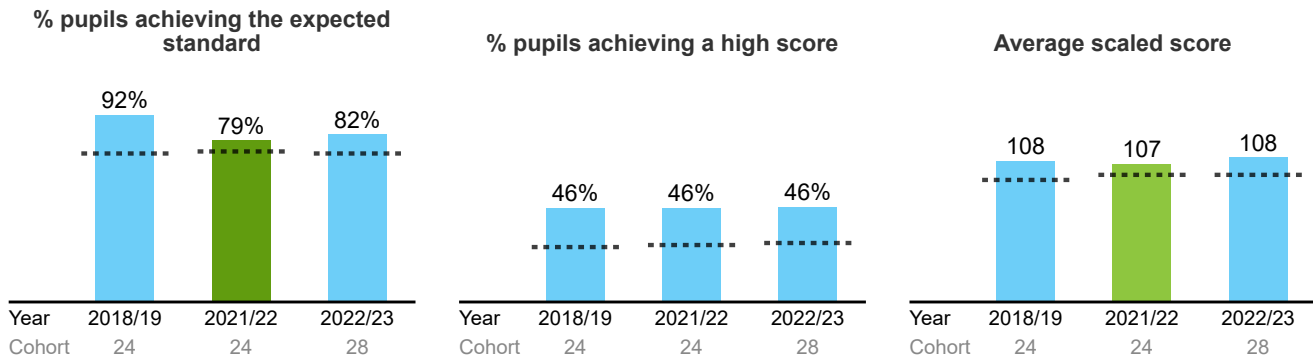


Multiplication Tables Check (MTC)



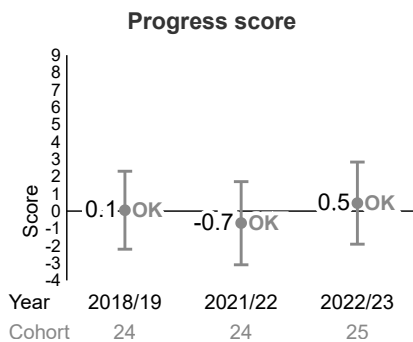
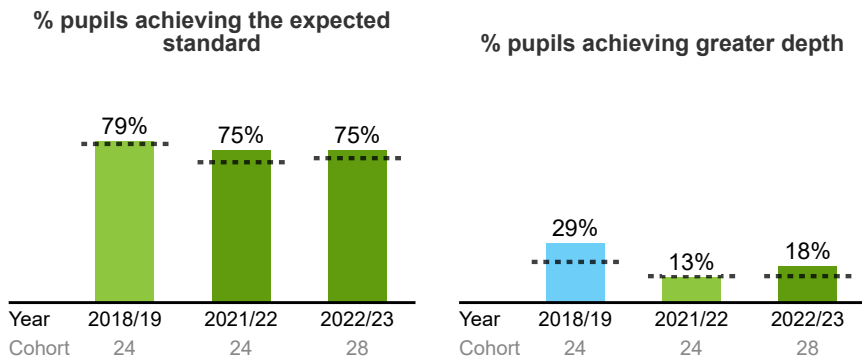
Key Stage 2 – Reading

Scores range from 80 to 120. A score of 100 or more achieves the expected standard. A high-score is 110 or more.



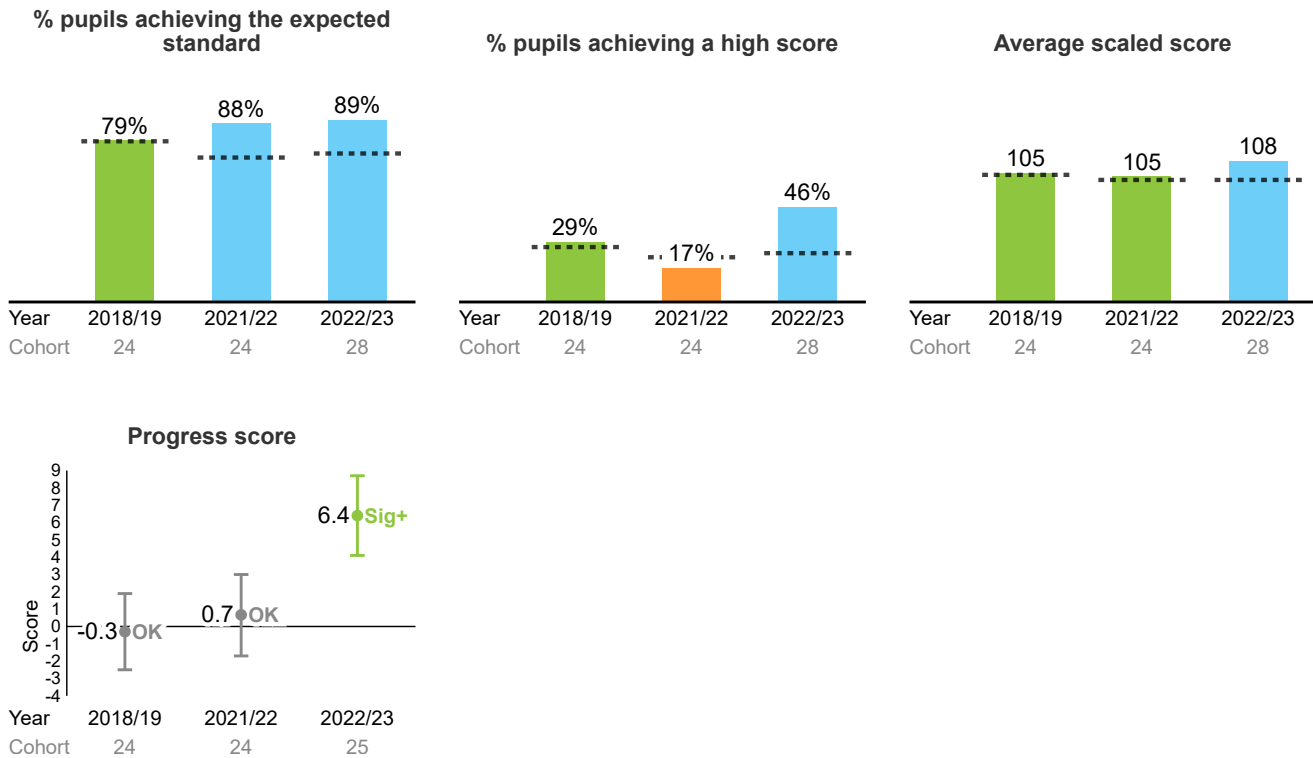
Key Stage 2 – Writing

Writing is only teacher assessed, so there is no scaled score.



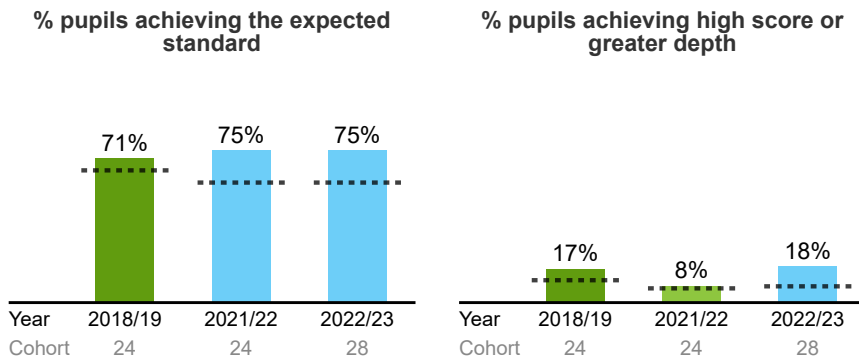
Key Stage 2 – Maths

Scores range from 80 to 120. A score of 100 or more achieves the expected standard. A high-score is 110 or more.



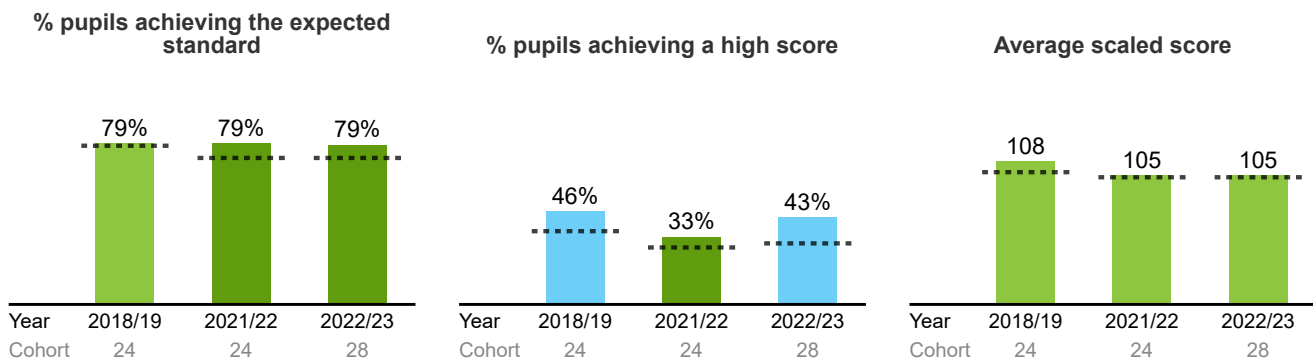
Key Stage 2 – Reading, Writing & Maths Combined

To achieve the expected or higher standard in combined subjects, a pupil must pass the threshold in each of the three subjects.



Key Stage 2 – Grammar, Punctuation & Spelling

Scores range from 80 to 120. A score of 100 or more achieves the expected standard. A high-score is 110 or more.



Key Stage 2 – Science

% pupils achieving the expected standard

