

Spetisbury CE Primary SEND Annual Plan

Autumn Term 1	SENDCO will carry out class drop-ins to check on children in their new classes
Autumn Term 1	SENDCO and class teachers meet to discuss SEND pupils in each class
Ongoing	SENDCO and class teachers complete process for Annual Review meetings for children with EHCPs. Referrals made to specialist agencies.
Autumn Term 1	Individual Learning Plans and Behaviour Support Plans are reviewed and targets agreed with children and sent out to families
Autumn 1	SENDCO to meet with school linked specialist teacher and Educational Psychologist to review needs and provision
Spring 1	SEND pupil voice group 1 established – Children with Dyslexia
Spring 2	SEND coffee morning for parents
Spring term 2	SENDCO and class teachers meet to discuss SEND pupils
Spring Term 2	Individual Learning Plans and Behaviour Support Plans are reviewed and targets agreed with children and sent out to families
Summer Term 2	Transition 'Meet your new Teacher' morning and SEND children create a pupil passport to their new class. Social stories / introduction videos are made for each class by class teachers and uploaded onto the school website
Summer Term 2	Class teachers meet to discuss SEND pupils needs for their new classes for next year Year 6 pupils visit their secondary settings. SENDCO and Year 6 teacher meet with SEND team from The Blandford School to plan transition and share information EYFS home visits SENDCO to meet with Scamps ahead of transition
Summer Term 2	Individual Learning Plans and Behaviour Support Plans are reviewed and targets agreed with children and sent out to families