

Sport Premium Report

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

From September 2013, all schools have been provided with funding to support the Olympic legacy and to enable the delivery of effective sports provision. Within the Diocese of Salisbury Academy Trust we aim to provide high quality sport. At Spetisbury Primary School, over a number of years we have provided the following:

- Access to high quality coaching in a range of sports from high quality coaches.
- Professional development for staff to enable them to teach PE more effectively.
- Specialist teachers and coaches to broaden the pupils' experience of other sports.
- Additional PE resources to support the delivery of high-quality PE.
- opportunities to participate in a wide range of events and competitions
- opportunities to participate in a range of active after school and lunchtime clubs.
- Improved sporting and play equipment to ensure that children access the best resources to further refine and improve their skill and progress.
- A key focus on swimming across Key Stage 2, in order that every child will swim every year to facilitate fitness and water safety.

Academic Year: 2023/24	Total fund allocated:£17,680	Date Updated: July 2023		
DFE key indicator 2 and 4: <ul style="list-style-type: none"> encouraging active play during break times and lunchtimes adopting an active mile initiative 				Percentage of total allocation:
				46%
Intent	Implementation		Impact	
<p>All pupils to be active for at least 30 mins per day, especially those who do not like PE or find it difficult to be involved in PE sessions – choice to be active in a different way that pupils enjoy.</p>	<p>To encourage children to be active at break and lunch times we have appointed a lunch time play coach. This will ensure that every child has the opportunity to get involved in extracurricular activities. Coach and play leaders to run lunchtime Activities/ games linked to inclusion and equipment use</p> <p>All classes to adopt the active mile initiative as modelled by PE lead class</p>	<p>£ 5800 for sports MDSA</p> <p>£200 for supply to cover training of 6 Year 6 children to be sports leaders.</p>	<p>Encourage all pupils to be active, especially in unstructured times and especially those pupils who do not like PE. This will encourage social interactions during physical play and an increase of physical activity.</p> <p>Time and motion surveys on the playground and Pupil Voice. Children complete a pupil voice survey in Sept and March. This would allow PE lead to gain children’s views of PE, Active Play times and after school clubs. This will help to improve teaching and learning.</p>	<p>Sports leaders to begin working across the school to engage all in games.</p> <p>Continue to develop Sports Leader roles (more responsibility, newsletters, class display, participating in active lunchtimes/afterschool clubs and school games tournaments).</p>

DFE key indicator 1 and 3:			Percentage of total allocation:	
<ul style="list-style-type: none"> providing targeted activities or support to involve and encourage the least active children establishing, extending or funding attendance of school sports clubs and activities and holiday clubs, or broadening the variety offered 			16%	
Intent	Implementation		Impact	
Physical Education, School Sport and steps: Physical Activity (PESSPA) available to all pupils in different ways across the school, incorporating all subjects into PE where applicable, increased learning through activity and selfmotivation.	Making physical activity accessible for all pupils regardless – through access to different sports and equipment. Children to participate in sports tournaments run by the School Games. Access to quality after school clubs that offer a range of sports and activities	£400 supply costs £2500 competition costs Equipment - £2500	All pupils have access to a range of sports – whether in school or outside of school. Making sports possible for all pupils, regardless if disadvantaged or SEN – transport and sports clubs fee. KS2 pupils are engaged as Play Leaders, taking on a leadership responsibility and improving their personal development.	Interest pupils in a range of sports that they may then take up in a club. To continue to provide after school clubs for different sports. External providers to come in

DFE key indicator 5			Percentage of total allocation:	
<ul style="list-style-type: none"> raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim 			11%	
Intent	Implementation		Impact	
<p>Ensure one member of teaching staff is trained swimming teachers and could deliver additional swimming group for all key stage 2 classes. The intention being that these extra teachers would lead to increased progress for all KS2 children. Children targeted outside of National Curriculum expectations due to proximity to water and coastline to ensure water safety as well as fitness.</p>	<p>Cover provided for class teacher and swimming pool hire.</p> <p>CPD needs of staff to ensure future teaching that is confident, knowledge based and enthusiastic.</p>	<p>£2000</p>	<p>Pupils understand the concept of healthy minds and healthy bodies.</p> <p>Pupils become more resilient.</p> <p>Staff and pupils to complete a PE Questionnaire to inform PE Lead of needs.</p>	<p>Deputy head teacher will continue this program</p> <p>Consider training new staff as well when capacity of staffing increased.</p>

DFE key indicator 1 and 3			Percentage of total allocation:	
<ul style="list-style-type: none"> • providing targeted activities or support to involve and encourage the least active children • establishing, extending or funding attendance of school sports clubs and activities and holiday clubs, or broadening the variety offered 			20%	
Intent	Implementation		Impact	
<p>To offer pupils the chance to take part in a range of different sports and activities that encourage resilience and participation.</p> <p>For all pupils and vulnerability groups to experience different activities and sports that might not be available to them.</p>	<p>External providers to run enrichment and engagement sessions for all children and staff: Skateboarding, golf, skipping, rugby, tennis</p> <p>Engagement in after school clubs and also in partnership with neighbouring clubs</p> <p>Forest school sessions across the school</p>	<p>£3400</p>	<p>Increased resilience and increased participation in different activities that pupils enjoy – pupil voice. Afterschool clubs happening and pupils attending.</p> <p><i>Evidence of children taking on clubs outside of school</i></p> <p>All classes experience Forest School session to improve children’s feelings, concentration and memory. Berman et al 2008</p>	<p>To continue to run Active lunchtimes and afterschool clubs.</p> <p>To continue to deliver forest school sessions to children of all age ranges.</p>

DFE key indicator 1			Percentage of total allocation:	
• providing targeted activities or support to involve and encourage the least active children			2%	
Intent	Implementation		Impact	
For all pupils to have the opportunity to be competitive through different sporting events	Interschool competitions for: <ul style="list-style-type: none"> • Football • Cricket • Swimming • Athletics • Cross country 	£ 400	Pupils taking part in sports. Learning to lose and be good sports people. Resilience and growth in self confidence that can be seen in the classroom.	Return of Blandford Network Sports and continued partnership with North Dorset SSSCo

Monitoring and Evaluation

- This report will be updated at the end of the academic year to identify the success of the above initiatives and the impact that they have had.
- Delivery will be monitored by the PE Leader in the first instance. This will be overseen and managed at senior level by Headteacher.
- We will monitor the take-up of activities, including by children entitled to Pupil Premium funding.
- Monitoring will include observations of teaching, drop-ins to clubs run by school staff, volunteers and outside agencies to ensure that provision is of high quality.
- We will review progress against this plan and to identify next steps, on a termly basis.

Impact Report for 2022/2023

Our Sport Premium Funding for the 21/22 academic year was: £17200. Our plan detailed how we planned to use that money to maintain and improve provision. .

Activity	Budget	Impact Assessment
Recruitment of lunch time play coach. to ensure that every child has the opportunity to get involved in extracurricular activities. Coach and play leaders to run lunchtime activities/games linked to inclusion and equipment use .	£6000	All children more involved in play. Pupil voice reports all children know what to do if feeling 'bored' on the playground. Pupil survey indicates that majority of children are active and enjoy breaktimes.
Zoned areas of playground improved and scooter equipment	£2500	Training has also seen more MDSAs leading games at play time. Following pupil voice, more equipment and resources on the playground to be used. Scooter zone established with safety equipment.
Children to participate in sports tournaments run by the School Games. Access to quality after school clubs that offer a range of sports and activities	£2900	Increased number of children took part in School games. All KS2 PP children took part in a competition. Spetisbury were North Dorset girls football champions Spetisbury won the Blandford Netball tournament and Rugby

Provision of extra swimming coaches to ensure all KS2 children swim and an extra ability group can be established.	£2000	We were able to measure the standard of swimming at the end of KS2 with 94% able to swim 25 metres 94% also able to self-safe rescue
External providers to run enrichment and engagement sessions for all children and staff: Skateboarding, golf, skipping, rugby, tennis Engagement in after school clubs and also in partnership with neighbouring clubs	£3400	Evidence of children taking on clubs outside of school Increase in PP and non pp taking up clubs. Due to success of TaeKwondo, club now established at SPS
Entering competitions and festivals – supply cover and transport	£400	Spetisbury pupils in KS2 were able to take part in a range of sporting events, competing against other schools in the Blandford area. 63 pupils had an opportunity to compete and reflect on how this impacts on their aspirations in sport.
Total Actual Spend	£17,200	

Swimming Data	
Meeting national curriculum requirements for swimming and water safety.	
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes with all KS2 classes having additional swimming at the pool