

# Year 4 2022-2023

	Autumn Term		Spring Term		Summer Term	
Hook	Romans Escape Room Activity	Visit the Dorchester Roman Villa	Creature Teachers Rainforest workshop		Visit the Ancient Technology centre	
English	<p><b>Narrative – stories by familiar authors</b> – Charlie &amp; the Chocolate Factory</p> <p><b>Persuasive adverts</b> – design your own chocolate bar.</p>	<p><b>Narrative –</b> adventure- The Whale</p> <p><b>Persuasive Formal letter</b> – persuading people to look after the environment.</p>	<p><b>Narrative –</b> the imagined world The Iron Man</p> <p><b>Historical narrative –</b> Beowulf</p> <p><b>Poetry –</b> Tell me a dragon (1 wk)</p>	<p><b>Non-chronological report –</b> linked with Beowulf</p> <p><b>Instructions –</b> How to rescue the Creator (2 wks)</p>	<p><b><u>Narrative – Classic Fiction</u></b> The Lion, The Witch and the Wardrobe.</p> <p><b><u>Poetry –</u></b> Haiku and cinquain.</p>	<p><b>Non- Fiction –</b> Newspaper report 'The Light House' short film</p> <p><b>Diary entry based upon –</b> The present (Film clip).</p>
Guided Reading	Sasha and the Wolf Child – Ann Jungman	The Butterfly Lion – Michael	The Iron Man – Ted Hughes	Non-Fiction texts Birds	The Firework Makers Daughter – Phillip Pull man	The Lion, The Witch and The Wardrobe - C.S. Lewis
Maths	Place Value Addition and Subtraction	Length and Perimeter Multiplication and Division	Multiplication and division Area, Fractions	Fractions Decimals	Decimals Money Time, Statistics	Properties of shape Position & direction
Science	<p><b>Its Electric!</b> Focusing on electrical circuits, conductors, and insulators.</p>		<p><b>Animals including Humans: Digestive System Teeth &amp; Food Chains.</b></p> <p>We will be exploring the organs in our digestive system, the food pyramid, vitamins , and minerals.</p>	<p><b>Living things and their Habitats:</b> We will investigate various ecosystems and then consider the impact pollution has had on them.</p>	<p><b>Sound:</b> Children will learn about the human ear; we will look at sound vibrations and how sounds travel through different mediums. Children will investigate what materials make good/poor insulators.</p>	<p><b>States of matter:</b> Children will learn how a liquid can turn into a solid or a gas. We will also look at how evaporation and condensation work,</p>

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RE	How special is the relationship Jews have with God?	Christmas – What is the most significant part of the Nativity story?	2a.4 – What kind of world did God want?	Easter – Is forgiveness always possible?	How important is it for Jewish people to do what God asked them to do?	2a.2 What is it like to follow God?
Computing	Computing Systems and networks - The Internet	Creating media- Audio editing	Creating Media- Photo editing	Data and information – data logging	Programming A – Repetition in shapes	Programming B – Repetition in Games
PSHE	Me and my Relationships	Valuing Difference	Keeping myself safe	Rights and responsibilities	Being My Best	Growing and Changing
History	<p><b>The Roman Empire and its impact on Britain</b></p> <p>Understand why the Romans invaded Britain and the impact they had on our land and on our people.</p>		<p><b>Who were the Anglo-Saxons and how do we know what was important to them?</b></p> <p>The Anglo-Saxon period spans the time between the end of the Roman occupation in Britain and the Battle of Hastings in 1066 – over 600 years.</p>		<p><b>What did the Vikings want and how did Alfred help to stop them getting it?</b></p> <p>This investigation assists pupils to distinguish historical facts from myth, folklore and legend in relation to the people commonly referred to today as 'the Vikings', but who never shared or would have recognised that collective identity.</p>	
Geography	<p><u>Natural Disasters</u></p> <p>Main line of enquiry- What effect do natural disasters leave on places they strike?</p>		<p><u>Why are jungles so wet and deserts so dry?</u></p> <p>Main line of enquiry- How is our world made up?</p> <p>Focus on how the world is made up and how all the pieces link together to create our world.</p> <p>Debate: Which continent is the best?</p>		<p><u>Blandford: A comparison</u></p> <p>Main line of enquiry- How has Blandford changed over the years? Focus on changes that will affect the children and how they live their lives and changes that they may not notice.</p> <p>Debate: What would you change about your local area?</p>	

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<p><b>Art &amp;DT</b></p>	<p><b>Mosaic making</b> Children will learn about traditional Roman mosaics, before designing and creating their own mosaic.</p> <p><b>3D modelling</b> Use clay to create a reproduction of an ancient Roman artefact.</p>	<p><b>Story books</b></p>	<p><b>Thoughtful mark making</b> Learn and refine techniques to observe and draw animals. Explore the art of Henri Rousseau and replicate some of his work using collage. Children will design and make an animal mask.</p>	<p><b>Textiles</b> Design and make a felt Poison dart frog.</p>	<p><b>Looking at significant artists ' work:</b> <b>Kandinsky</b> Learn about his relationship with sound and how he painted what he heard. Explore the use of colour and improve painting techniques.</p>	<p><b>Seasonal Food</b></p>
<p><b>Music</b></p>	<p><b>Play it Again!</b> Exploring rhythmic patterns</p>	<p><b>The Class Orchestra</b> Exploring arrangements</p>	<p><b>Dragon Scales</b> Exploring melodies and scales</p>	<p><b>Dorset Music Services</b> 'Musicianship programme'</p>	<p><b>Painting with sound</b> Exploring sound colours</p>	<p><b>A Viking Feast</b> Learn Viking songs to perform at the feast</p>
<p><b>PE</b></p>	<p>Football Gymnastics</p>	<p>Netball Tag rugby</p>	<p>Hockey Swimming</p>	<p>Dance Tennis</p>	<p>Cricket Athletics</p>	<p>Rounders Athletics</p>
<p><b>French</b></p>	<p>All around town</p>	<p>On the move</p>	<p>Going shopping</p>	<p>Where in the world?</p>	<p>What's the time?</p>	<p>Holidays and hobbies</p>
<p><b>PSHE</b></p>	<p>Me and my relationships</p>	<p>Valuing difference</p>	<p>Keeping myself safe</p>	<p>Rights and responsibilities</p>	<p>Being my best</p>	<p>Growing and changing</p>
<p><b>Collective Worship</b></p>	<p>The Words of Jesus I am the light of the world. Forgiveness, Love</p>	<p>Advent and Christmas</p>	<p>People Jesus Meets</p>	<p>Holy Week and Easter</p>	<p>The Parables of Jesus</p>	<p>The Miracles of Jesus</p>
<p><b>Value</b></p>	<p>Compassion</p>	<p>Honesty</p>	<p>Reflection</p>	<p>Respect</p>	<p>Perseverance</p>	<p>Teamwork</p>