

PROMOTING BRITISH VALUES AT SPETISBURY PRIMARY SCHOOL



Spetisbury
CE Primary School

In 2011, the government defined **British Values** as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. We promote these values through our school vision, values and aims, our curriculum and teaching and learning strategies, our promotion of SMSC and the enrichment activities in which our pupils participate.

Value	How We Promote It
<p>Democracy</p> <p>Links to school values: Teamwork Respect Honesty</p>	<ul style="list-style-type: none"> All members of our school community were involved in the creation of our shared values in 2018. We have an elected school council that meets every week. In September, candidates prepare election speeches and a pupil from Years 2 – 6 are elected as year group representatives, this mirrors the electoral process. Children are involved in key decisions about aspects of school life such as how to spend donated funds, organise charity fund raising, organising focus weeks or assemblies, promoting of anti-bullying themes. We encourage volunteerism in and out of school. This includes things like the Sports Leaders, and also raising money for local and national charities. Weekly class time ensures that pupils have a voice in all year groups. Class reflection allows pupils to review events and learning and propose changes. Children's opinions are listened to; for example, class councils raise issues which are then brought to full school council meetings and pupils are empowered to advocate for change not only by raising matters through class and school councils but also by making individual appointments with the head teacher to discuss issues of concern or interest. Pupil surveys and discussion groups are carried out throughout the year to gain the view of pupils on a wide range of topics.
<p>The rule of law</p> <p>Links to school values: Respect Teamwork Honesty Reflection Perseverance</p>	<ul style="list-style-type: none"> We have high expectations about pupil conduct and this is reflected in our School Behaviour Policy and classroom contracts. There are rewards for good behaviour consistent with the behaviour policy. Across the whole school children can earn awards in assembly for making the right choices. In addition, teachers use a range of rewards systems in class. Children understand the behaviour policy and the consequences of making inappropriate choices. As part of our Behaviour Policy, parents are informed when their child has exhibited negative behaviour and behaviour contracts are used to address persistently inappropriate behaviour. Through our school values and the Christian texts that underpin them, children are taught about respect for themselves and each other; to work collaboratively and to take responsibility for their own learning and actions.

<p>Individual liberty</p> <p>Links to school values:</p> <p>Respect Honesty Perseverance</p>	<ul style="list-style-type: none"> • Through our school values and aims and rooted in our curriculum, children are taught about personal responsibility, the courage to stand up for what is right, resilience and aspiration. • Rewards are given specifically to encourage the development of independent learning, Good Learner characteristics are taught and nurtured. • PSHE lessons have specific units relating to individual liberty including 'Good To Be Me!' • Children are taught how to keep themselves safe, including on-line. This is done through computing lessons and e-safety visits from the local PCSO, as well as through the PSHE curriculum. • Bullying is not tolerated; we have a robust Anti-bullying Policy, we have anti-bullying ambassadors and take part in anti-bullying week activities. • Weekly circle and reflection time gives all children regular opportunities to explore critical thinking issues and develop their ability to discuss their opinions and work together to explore how they may disagree or agree with each other.
<p>Mutual respect</p> <p>Links to school values:</p> <p>Respect Compassion Honesty</p>	<ul style="list-style-type: none"> • Respect is one of our values and central to all we do at Spetisbury. Children recognise that it underpins all relationships and interactions between children and children, children and adults and adults and adults. • Through our school vision and values linked to Christian values, children are taught to respect each other, to be cooperative, collaborative and supportive. • PSHE lessons on the theme of 'Getting on and Falling Out' offers pupils the opportunity to explore this value. • Mutual respect is also promoted through every aspect of PSHE and enrichment activities. • Pupils are encouraged to see each child and adult in school as unique individuals in a community with shared values. • Through our curriculum, children explore connections between themselves and children in different contexts and cultures, to celebrate shared experiences and to learn from diversity. • Children are encouraged to appreciate their own culture and what it means to be British. Our curriculum and enrichment weeks provide an opportunity to explore their own cultural identities and develop their understanding and respect for other cultures.
<p>Tolerance of different faiths and beliefs</p> <p>Links to school values:</p> <p>Compassion Respect Teamwork</p>	<p>We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality Policy.</p> <p>Tolerance of different faiths and beliefs is promoted through the Locally Agreed Syllabus for Religious Education. Children learn about different religions each term, their beliefs, places of worship and festivals and their learning on these topics is displayed in classrooms.</p> <p>As part of our commitment to global citizenship, the whole school are involved with our Global Ambassadors programme. We have had several visits from children and educators from China. We have also hosted children from Chinese schools as part of this programme.</p> <p>Visitors share their experiences of different faiths (including Hindu and Islam) to support the teaching of RE and children have the opportunity to visit places of worship.</p>