

'Growing and maturing in our learning journey'



History

'They are like trees that grow beside a stream, that bear fruit at the right time, and whose leaves do not dry up. They succeed in everything they do.' Psalms 1:3

Intent

Implementation

Impact



WE WANT TO IGNITE A SPARK IN OUR POTENTIAL HISTORIANS OF THE FUTURE BY DEVELOPING PUPILS' UNDERSTANDING OF THEIR LOCAL HISTORY AS WELL AS EXPANDING THEIR KNOWLEDGE AND UNDERSTANDING TO THE BRITISH ISLES AND WIDER WORLD



WE WILL DELIVER A SKILLS AND KNOWLEDGE BASED HISTORY CURRICULUM THAT IS PROGRESSIVE AND EQUIPS PUPILS TO ASK PERCEPTIVE QUESTIONS, THINK CRITICALLY, WEIGH EVIDENCE, SIFT ARGUMENTS, AND DEVELOP PERSPECTIVE AND JUDGEMENT.



CHILDREN WILL BE ABLE TO TALK PASSIONATELY AND CONFIDENTLY ABOUT HISTORICAL SKILLS AND SPECIFIC KNOWLEDGE FROM THE TOPICS THEY HAVE STUDIED. THEY WILL BE ABLE TO MAKE LINKS BETWEEN TOPICS THEY HAVE STUDIED AND THE PRESENT DAY.

Intent



At Spetisbury Primary School we aim to deliver a high-quality history curriculum, with a combined skill and knowledge based approach, which inspires and enriches pupils' curiosity to learn and know more about historical figures and events of the past and how this impacts on our lives today.

We want to ignite a spark in our potential historians of the future by developing pupils' understanding of their local history as well as expanding their knowledge and understanding to the British Isles and wider world through high quality classroom lessons, educational visits and visitor workshops.

Our aim is to stimulate children's creative curiosity to develop an appreciation for the past that will help children understand who they are, and how their environment and the world has changed over time. Our teaching will equip children with the skills to ask enquiry questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. Children will be taught how events in the past have influenced and shaped our lives today and learn an appreciation for previous generations. In school, we will, through the effective teaching and learning of the knowledge, skills and understanding of history, help all children develop an understanding of Britain's past and the wider world, exploring time, place, people and events.

Implementation

History is delivered to Reception children, through the Foundation Stage Curriculum (Understanding the World – People and Communities). In Key Stage One and Two, History is taught through planning linked to the National Curriculum. The units covered in each year can be found on our medium-term plans and our progression of skills document. Some elements of History are also taught through cross-curricular topics for example, English, Reading, Science, Geography, Computing, Design & Technology and Art.

We will deliver a skills and knowledge based History curriculum that is progressive and equips pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement.

Our curriculum will allow children:

- To gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history.
- The understanding and need for historical concepts and methods of historical enquiry and how these contribute to interpretations of the past.
- To develop their language, build upon prior learning and develop a sense of chronology, as they move through the school.
- To understand the need to draw to the past to; analyse relationships between different groups, discover the complexity of people's lives, the process of change and the diversity of societies. They will use this knowledge to consider their own identity and the challenges of their time.



To ensure that the teaching and learning in History in our school is of the highest standard, it will be monitored by our History curriculum leader.

Children will be able to talk passionately and confidently about historical skills and specific knowledge from the topics they have studied. They will be able to make links between topics they have studied and the present day.

Impact

When approaching new topics they will be able to use previously learned skills to find information on the past. They will be engaged in their learning whether class, workshop or visit based. When referring to their own work, it is clear that their curiosities are being further developed through the enriched teaching and learning being delivered for History.

