

Programme of Work						
Whole School Theme / Year Group	Autumn 1 (World Religion)	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p><b>Me!</b></p> <p>Learn to sing nursery rhymes and action songs:            Pat-a-cake            1, 2, 3, 4, 5, Once I Caught a Fish Alive            This Old Man            Five Little Ducks            Name Song            Things For Fingers</p>	<p><b>My Stories</b></p> <p>Learn to sing nursery rhymes and action songs:            I'm A Little Teapot            The Grand Old Duke Of York            Ring O' Roses            Hickory Dickory Dock            Not Too Difficult            The ABC Song</p>	<p><b>Everyone!</b></p> <p>Learn to sing nursery rhymes and action songs:            Wind The Bobbin Up            Rock-a-bye Baby            Five Little Monkeys Jumping On The Bed            Twinkle Twinkle If You're Happy            And You Know It            Head, Shoulders, Knees And Toes</p>	<p><b>Our World</b></p> <p>Learn to sing nursery rhymes and action songs:            Old Macdonald            Incy Wincy Spider            Baa Baa Black Sheep            Row, Row, Row Your Boat            The Wheels On The Bus            The Hokey Cokey</p>	<p><b>Big Bear Funk</b></p> <p>Big Bear Funk is a transition unit that prepares children for their musical learning in Year 1/ages 5-6.</p>	<p><b>Reflect, rewind and replay</b></p> <p>Listen and Appraise            Continue to embed the foundations of the interrelated dimensions of music using voices and instruments            Sing and revisit nursery rhymes and action songs            Play instruments within the song            Improvisation using voices and instruments            Riff-based composition            Share and perform the learning that has taken place</p>

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 1	<b>Introducing Beat</b> How Can We Make Friends When We Sing Together? 1 2 3 4 5 6	<b>Adding Rhythm &amp; Pitch</b> How Does Music Tell Stories about the Past? 1 2 3 4 5 6	<b>Introducing Tempo &amp; Dynamics</b> How Does Music Make the World a Better Place? 1 2 3 4 5 6	<b>Combining Pulse, Rhythm and Pitch</b> How Does Music Help Us to Understand Our Neighbours? 1 2 3 4 5 6	<b>Having Fun with Improvisation</b> What Songs Can We Sing to Help Us through the Day? 1 2 3 4 5 6	<b>Explore Sound and Create a Story</b> How Does Music Teach Us about Looking After Our Planet? 1 2 3 4 5 6
YEAR 2	<b>Exploring Simple Patterns</b> How Does Music Help Us to Make Friends? 1 2 3 4 5 6	<b>Focus on Dynamics &amp; Tempo</b> How Does Music Teach Us about the Past? 1 2 3 4 5 6	<b>Exploring Feelings Through Music</b> How Does Music Make the World a Better Place? 1 2 3 4 5 6	<b>Inventing a Musical Story</b> How Does Music Teach Us about Our Neighbourhood? 1 2 3 4 5 6	<b>Music that Makes You Dance</b> How Does Music Make Us Happy? 1 2 3 4 5 6	<b>Exploring Improvisation</b> How Does Music Teach Us about Looking After Our Planet? 1 2 3 4 5 6
YEAR 3	<b>Developing Notation Skills</b> How Does Music Bring Us Closer Together? 1 2 3 4 5 6	<b>Enjoying Improvisation</b> What Stories Does Music Tell Us about the Past? 1 2 3 4 5 6	<b>Composing Using Your Imagination</b> How Does Music Make the World a Better Place? 1 2 3 4 5 6	<b>Sharing Musical Experiences</b> How Does Music Help Us Get to Know Our Community? 1 2 3 4 5 6	<b>Learning More about Musical Styles</b> How Does Music Make a Difference to Us Every Day? 1 2 3 4 5 6	<b>Recognising Different Sounds</b> How Does Music Connect Us With Our Planet? 1 2 3 4 5 6
YEAR 4	<b>Interesting Time Signatures</b> How Does Music Bring Us Together? 1 2 3 4 5 6	<b>Combining Elements to Make Music</b> How Does Music Connect Us with Our Past? 1 2 3 4 5 6	<b>Developing Pulse &amp; Groove Through Improvisation</b> How Does Music Improve Our World? 1 2 3 4 5 6	<b>Creating Simple Melodies Together</b> How Does Music Teach Us about Our Community? 1 2 3 4 5 6	<b>Connecting Notes and Feelings</b> How Does Music Shape Our Way Of Life? 1 2 3 4 5 6	<b>Purpose, Identity and Expression in Music</b> How Does Music Connect Us With the Environment? 1 2 3 4 5 6
YEAR 5	<b>Getting Started with Music Tech</b> How Does Music Bring Us Together? 1 2 3 4 5 6	<b>Emotions &amp; Musical Styles</b> How Does Music Connect Us with Our Past? 1 2 3 4 5 6	<b>Exploring Key &amp; Time Signatures</b> How Does Music Improve Our World? 1 2 3 4 5 6	<b>Introducing Chords</b> How Does Music Teach Us about Our Community? 1 2 3 4 5 6	<b>Words, Meaning and Expression</b> How Does Music Shape Our Way Of Life? 1 2 3 4 5 6	<b>Identifying Important Musical Elements</b> How Does Music Connect Us With the Environment? 1 2 3 4 5 6
YEAR 6	<b>Developing Melodic Phrases</b> How Does Music Bring Us Together? 1 2 3 4 5 6	<b>Understanding Structure &amp; Form</b> How Does Music Connect Us with Our Past? 1 2 3 4 5 6	<b>Gaining Confidence Through Performance</b> How Does Music Improve Our World? 1 2 3 4 5 6	<b>Exploring Notation Further</b> How Does Music Teach Us about Our Community? 1 2 3 4 5 6	<b>Using Chords and Structure</b> How Does Music Shape Our Way Of Life? 1 2 3 4 5 6	<b>Respecting Each Other through Composition</b> How Does Music Connect Us With the Environment? 1 2 3 4 5 6